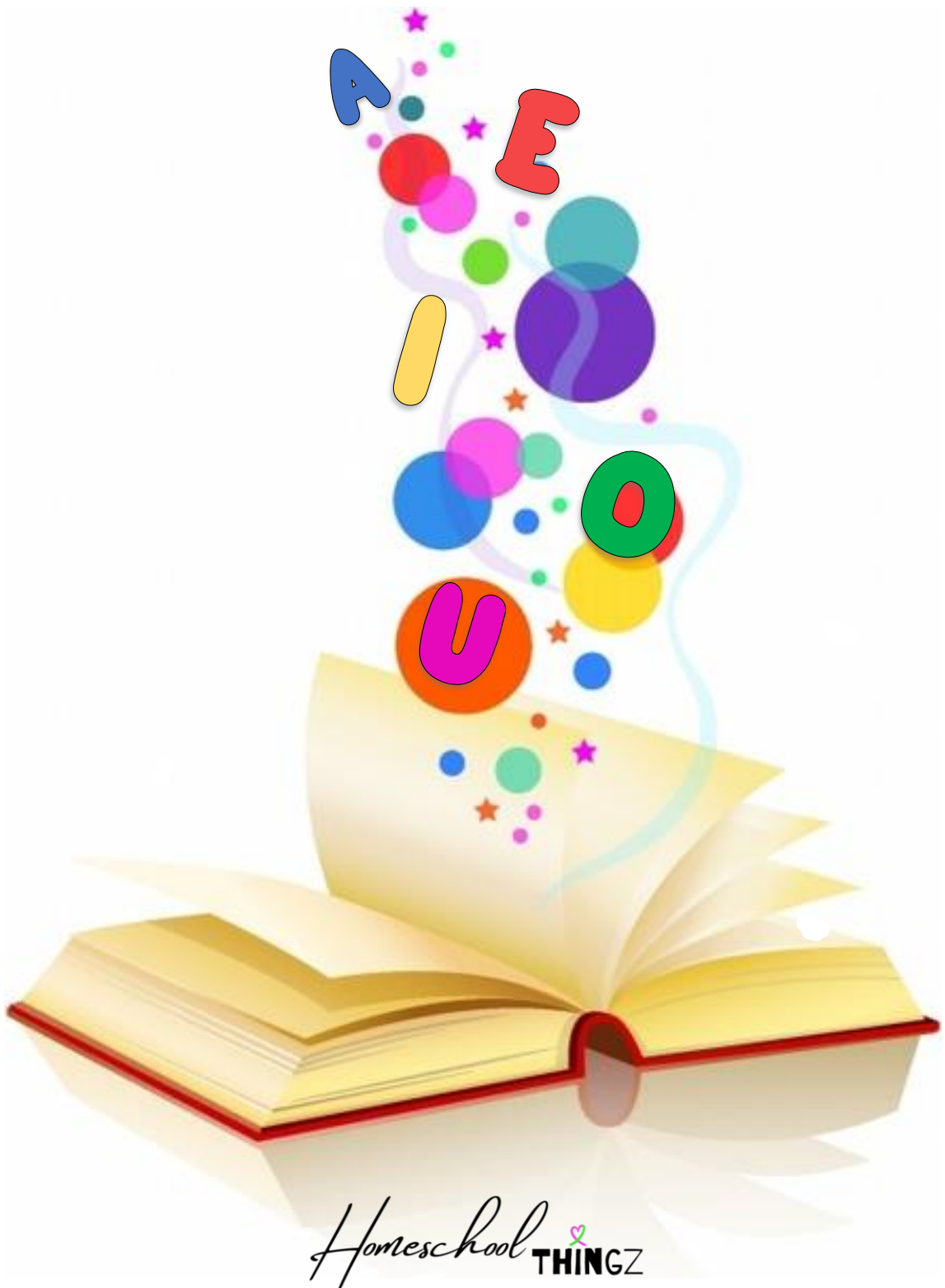


# I Know My Vowels

Book 1: Short Vowels (A), CVC Words  
& Silly Stories.





## WHY USE OUR READERS?

These printable PDF readers are practical and simple to use as they are more cost effective than seeking out physical sets of readers. They are easily accessible as all you have to do is PRINT and staple.

The readers uses a mix of [phonics and sight words](#) to develop reading. They progress from simple [CVC words](#) to build on to more complex [blends](#), all the while learning new sight words through out the series.

Note: underlined words above are linked to a page you may want to visit for more information about its meaning.

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## IMAGE CREDITS:

Open public images  
All-free-downloads.com  
Free-clipart.com  
Vecteezy.com

## HOW TO USE:

These are printable readers.

Use A4 paper.

Set the printer settings to booklet and print on both sides.

To preserve your book laminate the outer cover page,  
then staple together in the middle.



## IS MY **CHILD** READY FOR **THIS** READER?

The child must know the sounds (phonics) for each letter. To develop this skill you may use the [letter and phonics play mats](#), and then the [CVC words play mats](#). These hands-on activities will reinforce phonics and merging phonics together to form simple CVC words.

**TIP:** Do not progress too quickly if the child needs more time.

## HOW TO READ EACH PAGE:

When the child knows all the letter sounds (phonics) and the vowels, begin to practise memorising the first column of colour-coded sight words for the first set of pages. Go up and down the one ladder spending 5 - 10 minutes on the words, or as long as the child can keep attention. Tick the star under the column if the child can read the words 3 times in a row without struggling. If it takes a couple of days, do not rush it.

Once the column is ticked begin the reading pages.  
Sound out the broken words, then say it together.  
Do the same for each word.

### FOR EXAMPLE:

1. Read: a-t

Then put it together by saying: at

2. Read c-at

Then put it together by saying: cat  
... and so on.

3. Read the sentence for that page. Read the page again if desired or needed.

**TIP:** Progress through the reader at the pace of the child, repeating pages as needed.



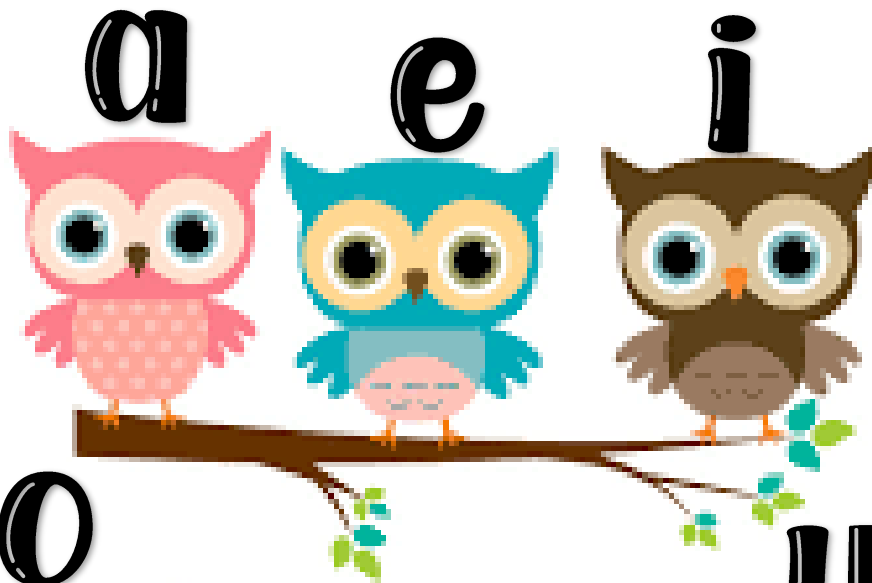
# I know the sound of each letter...

**START:** A says a-a-a for apple/ant  
B says b-b-b for ball/balloon etc.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

**TIP:** Practise the letter sounds (phonics). by using [the letter cards \(download here\)](#). Jumble them, then pick each card up and say their name and sound.

# I know the vowels...



**TIP:** Practise the vowels and their sounds. Use [letter cards](#) ([download here](#)) by jumbling the vowel cards with consonant cards together (about 10 cards altogether). Pick out the vowel cards only, then say the letter name and their phonic sound.

# Sight words

the
on
for
and
made



a
at
dog
did
with



he
to
give
go
in



**TIP:** Each reading page will give your child an opportunity to read CVC words and sight words.

Sets of pages have colour coded stars to indicate which sight words to learn for that set.

Sight words do not necessarily follow phonics rules, but are read by visual memory. Have the child learn the correct column as you progress through the pages.

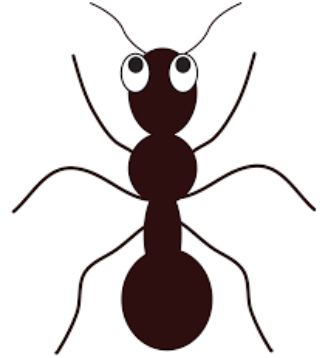


# The Short Vowel 'A'

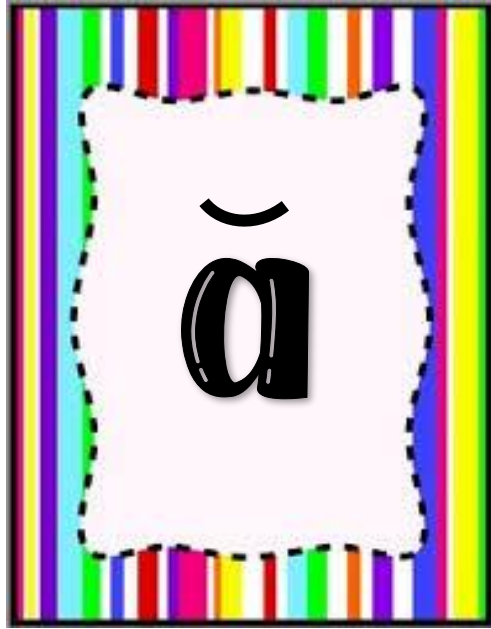
You will be reading words and stories with the short vowel 'A'.



ăpple



ănt



căt



jăm

a-t

at



Pat

fat

rat

sat

mat

bat



Pat, the fat rat, sat  
on the mat.

a-n

an



fan

ran

can

pan

man

tan



The man ran for the pan  
and the tan fan.

a-d

ad



had

sad

lad

Dad

bad

mad



The bad lad made Dad  
mad and sad.

a-m

am



ham

Sam

yam

dam

ram

jam



Sam, the ram, had a jam  
and a yam at the dam.



a-g

ag

bag

sag

tag

nag

rag

wag



The dog did nag and wag  
for the bag with a tag.

a-p

ap



tap

map

lap

rap

gap

cap



The lad with a cap can rap  
with a map on the lap.

a-b

ab



cab

tab

lab

dab

jab

fab



He had a tab to go to the  
lab in a cab.

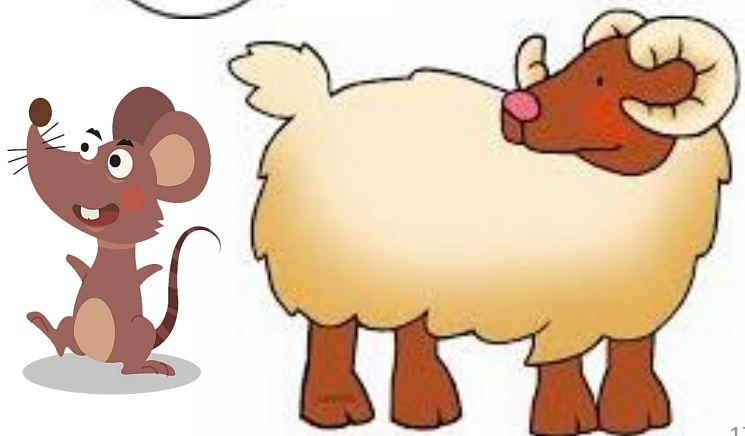


# Pat and Sam

Pat the rat has a bag.

Sam, the ram, has a map.

Sam and Pat go to the  
cab.



Colour in the cab.

# The Lad And His Dog

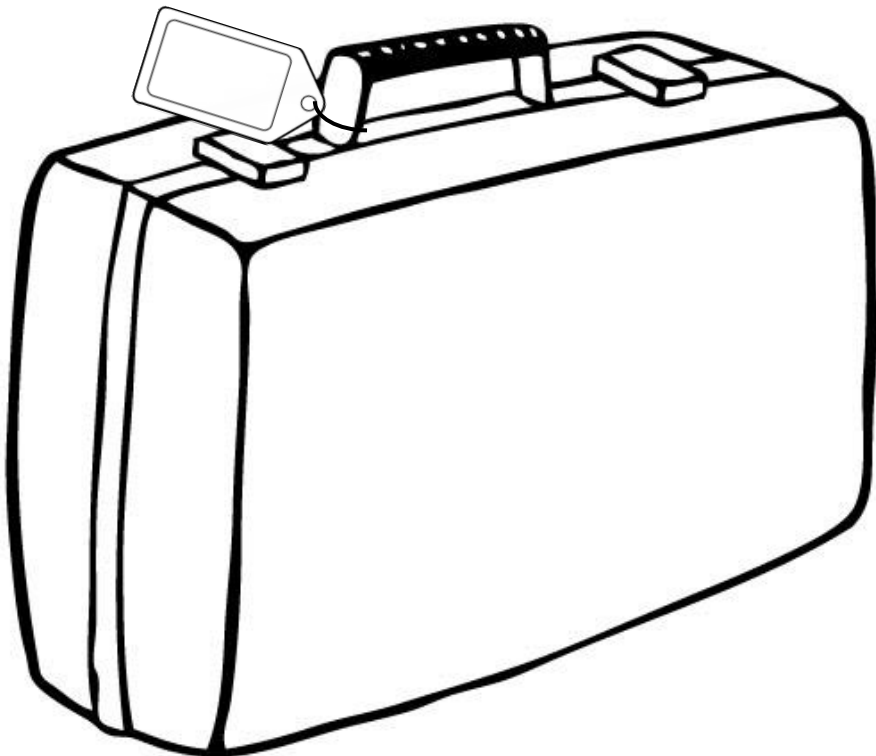
The lad ran to dad. He did  
nag for a dog.

Dad did give a dog to the  
lad.



# The Man And His Bag

The man in the cab has a  
tan bag. The bag has a tag.  
In the bag is a cap, pan,  
and ham.



Colour in the bag.



# Well done!

You have completed book 1.

You may read this book over or you may  
begin to read book 2.

