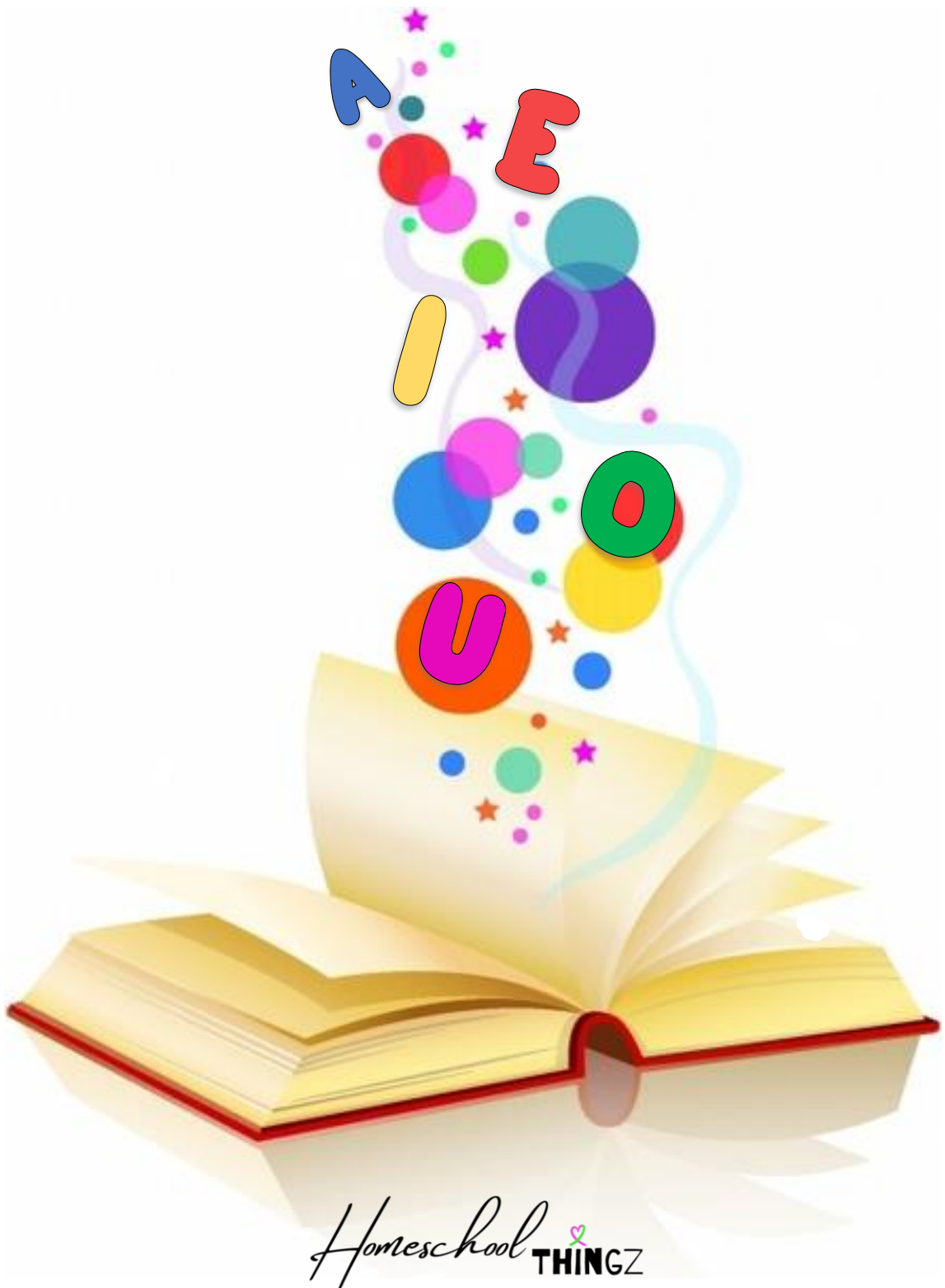


I Know My Vowels

Book 3: Short Vowels (I & O). CVC Words
& Silly Stories.



WHY USE OUR READERS?

These printable PDF readers are practical and simple to use as they are more cost effective than seeking out physical sets of readers. They are easily accessible as all you have to do is PRINT and staple.

The readers uses a mix of [phonics and sight words](#) to develop reading. They progress from simple [CVC words](#) to build on to more complex [blends](#), all the while learning new sight words through out the series.

Note: underlined words above are linked to a page you may want to visit for more information about its meaning.

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IMAGE CREDITS:

Open public images
All-free-downloads.com
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Vecteezy.com

HOW TO USE:

These are printable readers.

Use A4 paper.

Set the printer settings to booklet and print on both sides.

To preserve your book laminate the outer cover page,
then staple together in the middle.



IS MY **CHILD** READY FOR **THIS** READER?

The child must know the sounds (phonics) for each letter. To develop this skill you may use the [letter and phonics play mats](#), and then the [CVC words play mats](#). These hands-on activities will reinforce phonics and merging phonics together to form simple CVC words.

TIP: Do not progress too quickly if the child needs more time.

HOW TO READ EACH PAGE:

When the child knows all the letter sounds (phonics) and the vowels, begin to practise memorising the first column of colour-coded sight words for the first set of pages. Go up and down the one ladder spending 5 - 10 minutes on the words, or as long as the child can keep attention. Tick the star under the column if the child can read the words 3 times in a row without struggling. If it takes a couple of days, do not rush it.

Once the column is ticked begin the reading pages.
Sound out the broken words, then say it together.
Do the same for each word.

FOR EXAMPLE:

1. Read: i-t

Then put it together by saying: it

2. Read s-it

Then put it together by saying: sit
... and so on.

3. Read the sentence for that page. Read the page again if desired or needed.

TIP: Progress through the reader at the pace of the child, repeating pages as needed.



I know the sound of each letter...

START: A says a-a-a for apple/ant
B says b-b-b for ball/balloon etc.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

TIP: Practise the letter sounds (phonics). by using [the letter cards \(download here\)](#). Jumble them, then pick each card up and say their name and sound.

I know the vowels...

a



e



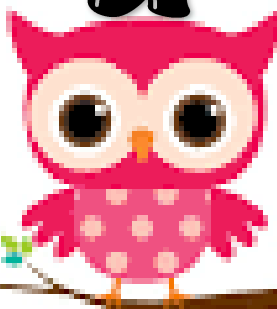
i



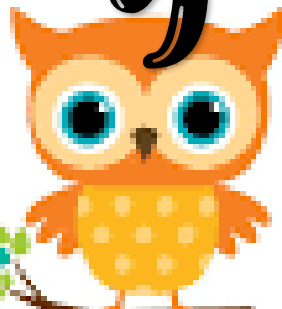
o



u



y



TIP: Practise the vowels and their sounds. Use [letter cards \(download here\)](#) by jumbling the vowel cards with consonant cards together (about 10 cards altogether). Pick out the vowel cards only, then say the letter name and their phonic sound.

Sight words

Review the
sight words in
book 1 and 2.



boy

his

find

into

out

said

they



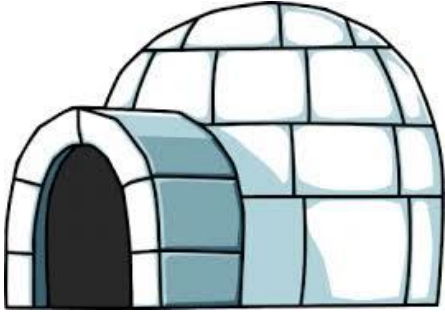
TIP: Each reading page will give your child an opportunity to read
CVC words and sight words.

Sets of pages have colour coded stars to indicate which sight
words to learn for that set.

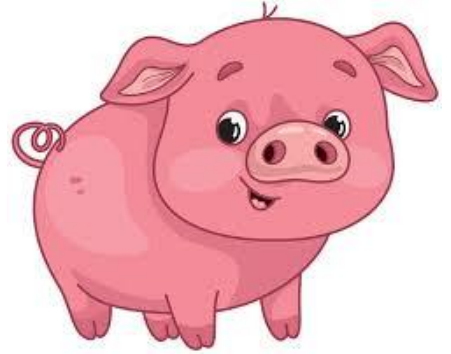
Sight words do not necessarily follow phonics rules, but are read by
visual memory. Have the child learn the correct column as you
progress through the pages.

The Short Vowel 'I'

You will be reading words and stories with the short vowel 'I'.



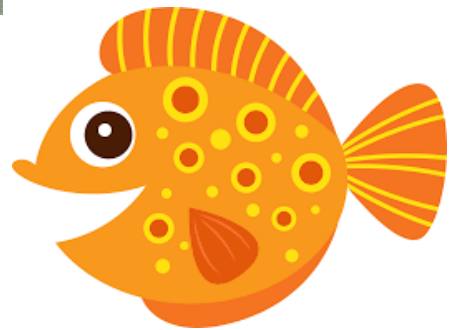
igloo



pig



inchworm



fish

i-t

it



pit

fit

kit

sit

hit

bit



The boy can fit in the pit.

He can sit in it with his
kit.

i-d

id



kid

hid

lid

rid

bid

did



Sid is a kid. He did get rid
of the lid. He hid the lid in
the pit.

i-n

in



fin

win

bin

pin

sin

tin



She can win, but she hid in
a tin bin. She did find a fin
and a pin.

i-p

ip



hip

rip

pip

sip

tip

dip



Did you rip the tip of the
zip? Did you sip the sap?
Did you dip the tip of the
pip in the sap?

i-g

ig



big

dig

fig

pig

rig

wig



The big pig with a wig, has
a big fig. The big pig did dig
and dig to get the fig.

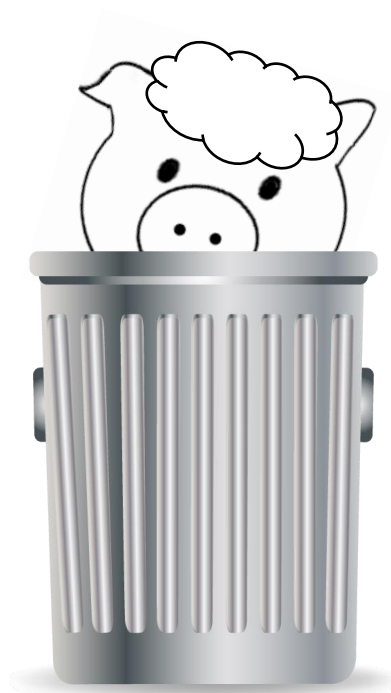
The Pig With a Wig

The pig with a wig did dig.

It hid in the bin. He did

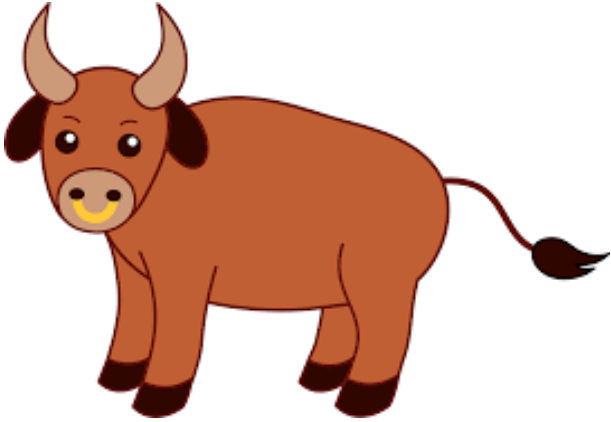
find a fig, pip, pin and fin.

He did sip and dip the pip in
sap.



The Short Vowel 'O'

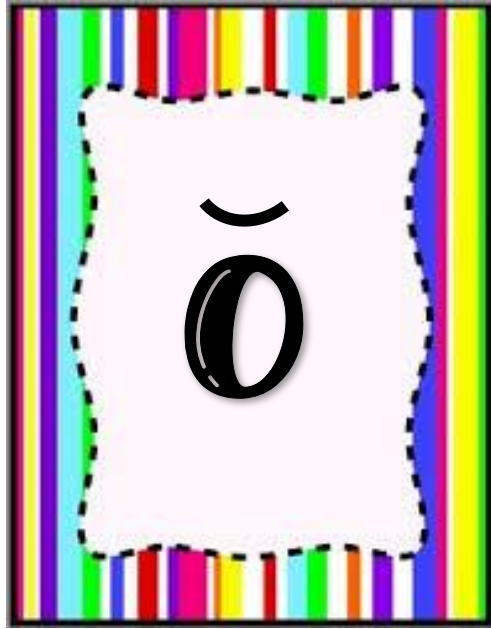
You will be reading words and stories with the short vowel 'O'.



ōx



tōp



ōctopus



sōck

o-b

ob



rob

Bob

job

cob

sob

mob



Bob has a bad job. His job
is to rob the mob. The mob
did sob and sob.

o-t

ot



cot

dot

not

hot

rot

got



Dot, the cat, got into the
cot. It was hot.

Dot got out.

o-d

od



sod

pod

Todd

rod

God

nod



Todd did nod with a rod on
the sod. He said yes. He
said yes to God.

o-p

op



hop

mop

pop

cop

top

dop



Bob did pop a nut in his
hat. He will hop with a
mop to the top, with a
nut in his hat.

o-g

og



hog

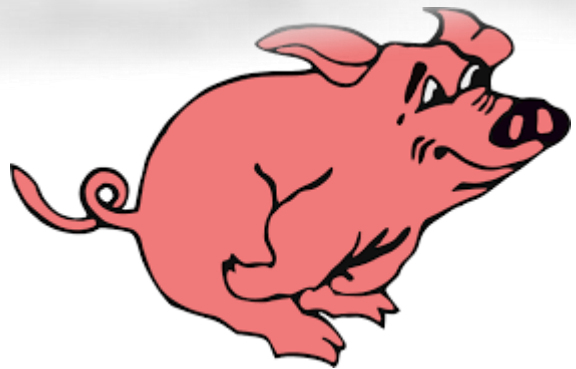
dog

fog

log

jog

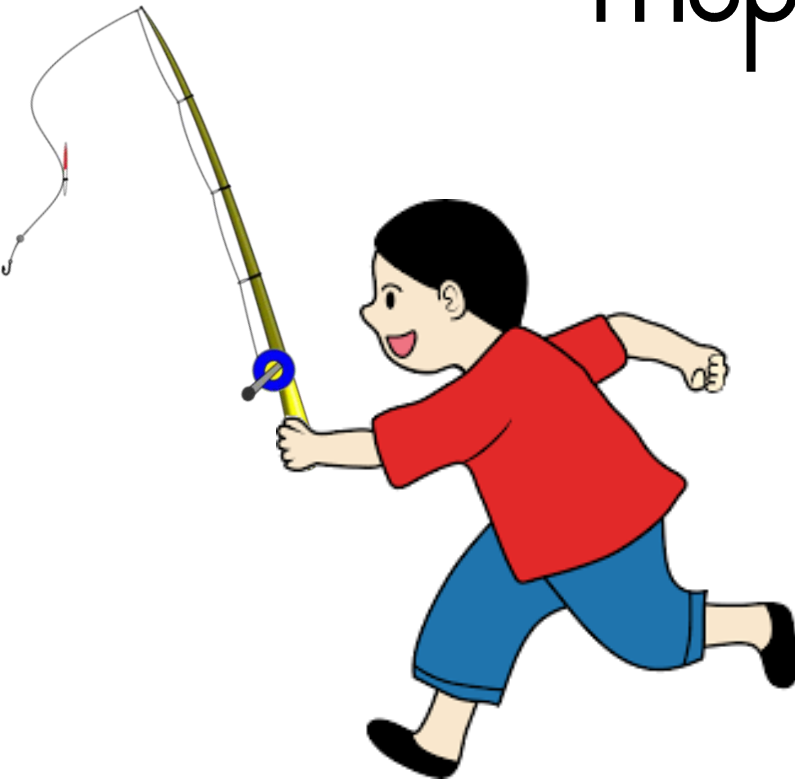
cog



The hog and the dog jog.
They jog in the fog to the
log.

Todd And The Dog

Todd did jog. The dog did hop.
They did jog and hop
to the log in the hot sun.
They had a rod, but not a
mop.



Colour in the dog.

The Cub and the Mug

Bob, the big kid, hit the log with a mop. He has a fig. He hid it in the log. He did find sap on the log and he did sip it.





You have completed book 3.

You have completed books 1 - 3 of the
"I know My Vowels" series.

Look forward to the "Long Vowel Stories"
series.

