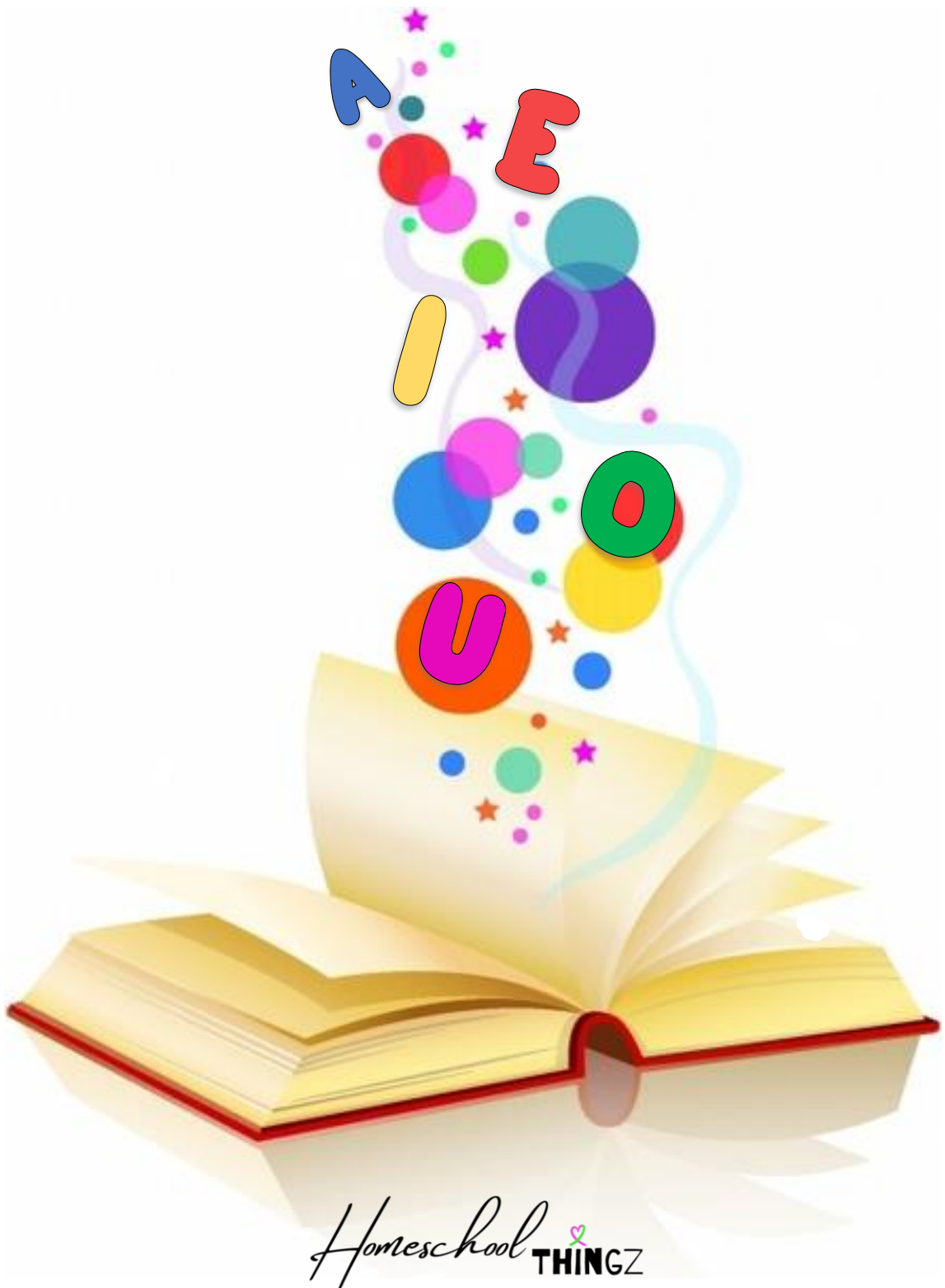


# I Know My Vowels

Book 2: Short Vowels (E & U), CVC Words  
& Silly Stories.





## WHY USE OUR READERS?

These printable PDF readers are practical and simple to use as they are more cost effective than seeking out physical sets of readers. They are easily accessible as all you have to do is PRINT and staple.

The readers uses a mix of [phonics and sight words](#) to develop reading. They progress from simple [CVC words](#) to build on to more complex [blends](#), all the while learning new sight words through out the series.

Note: underlined words above are linked to a page you may want to visit for more information about its meaning.

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## IMAGE CREDITS:

Open public images  
All-free-downloads.com  
Free-clipart.com  
Vecteezy.com

## HOW TO USE:

These are printable readers.

Use A4 paper.

Set the printer settings to booklet and print on both sides.

To preserve your book laminate the outer cover page,  
then staple together in the middle.



## IS MY **CHILD** READY FOR **THIS** READER?

The child must know the sounds (phonics) for each letter. To develop this skill you may use the [letter and phonics play mats](#), and then the [CVC words play mats](#). These hands-on activities will reinforce phonics and merging phonics together to form simple CVC words.

**TIP:** Do not progress too quickly if the child needs more time.

## HOW TO READ EACH PAGE:

When the child knows all the letter sounds (phonics) and the vowels, begin to practise memorising the first column of colour-coded sight words for the first set of pages. Go up and down the one ladder spending 5 - 10 minutes on the words, or as long as the child can keep attention. Tick the star under the column if the child can read the words 3 times in a row without struggling. If it takes a couple of days, do not rush it.

Once the column is ticked begin the reading pages.  
Sound out the broken words, then say it together.  
Do the same for each word.

### FOR EXAMPLE:

1. Read: a-t

Then put it together by saying: at

2. Read c-at

Then put it together by saying: cat  
... and so on.

3. Read the sentence for that page. Read the page again if desired or needed.

**TIP:** Progress through the reader at the pace of the child, repeating pages as needed.



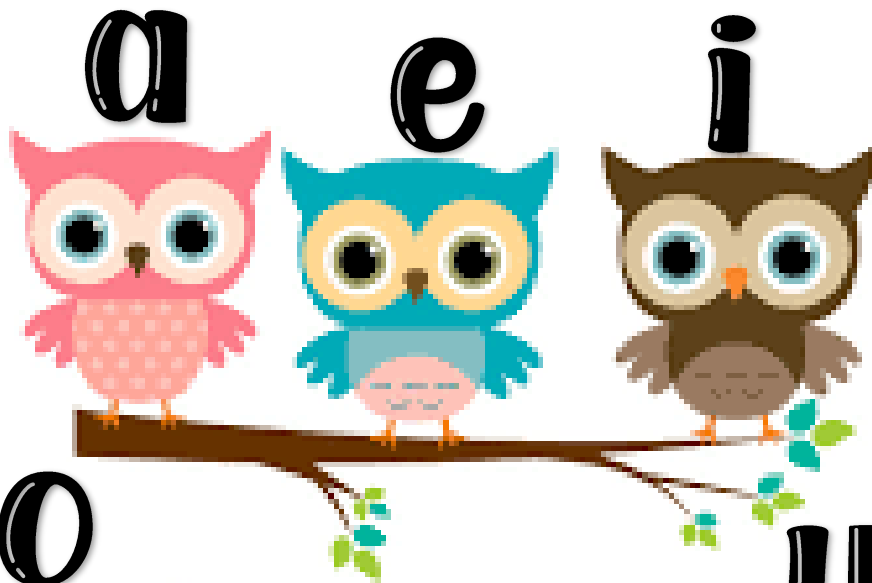
# I know the sound of each letter...

**START:** A says a-a-a for apple/ant  
B says b-b-b for ball/balloon etc.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

**TIP:** Practise the letter sounds (phonics). by using [the letter cards \(download here\)](#). Jumble them, then pick each card up and say their name and sound.

# I know the vowels...



**TIP:** Practise the vowels and their sounds. Use [letter cards](#) ([download here](#)) by jumbling the vowel cards with consonant cards together (about 10 cards altogether). Pick out the vowel cards only, then say the letter name and their phonic sound.

# Sight words

Review the  
sight words  
in book 1.



is

I

will

it

you

are



we

have

she

put

was



**TIP:** Each reading page will give your child an opportunity to read  
CVC words and sight words.

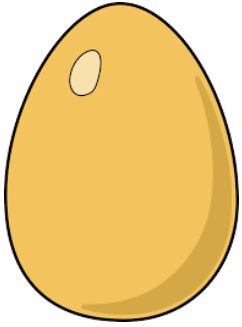
Sets of pages have colour coded stars to indicate which sight  
words to learn for that set.

Sight words do not necessarily follow phonics rules, but are read by  
visual memory. Have the child learn the correct column as you  
progress through the pages.

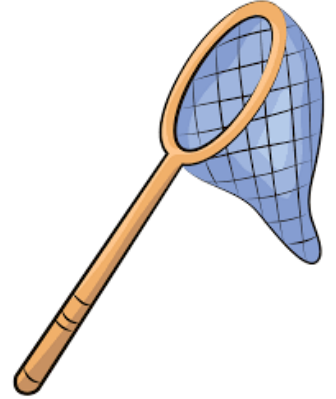


# The Short Vowel 'E'

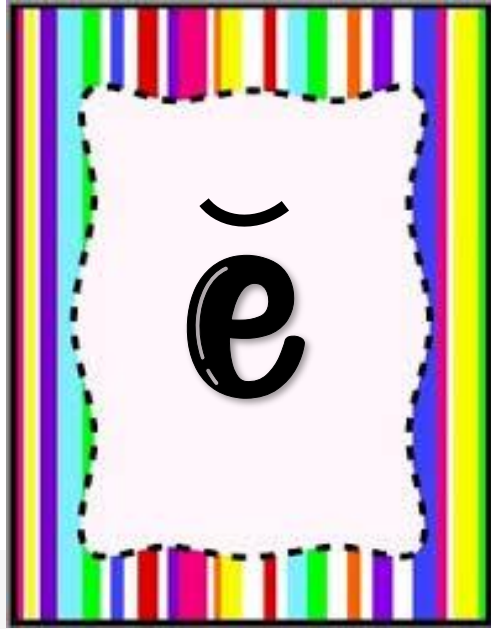
You will be reading words and stories with the short vowel 'E'.



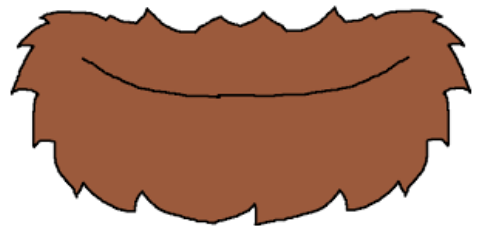
egg



net



elephant



nest

e-t

et



pet

met

let

set

wet

bet



The cat is wet. I bet it  
will let you pet it.

e-n

en



hen

den

Ben

pen

men

ten



Ben has a hen in the pen.

Ben and ten men are in  
the den.

e-d

ed



fed

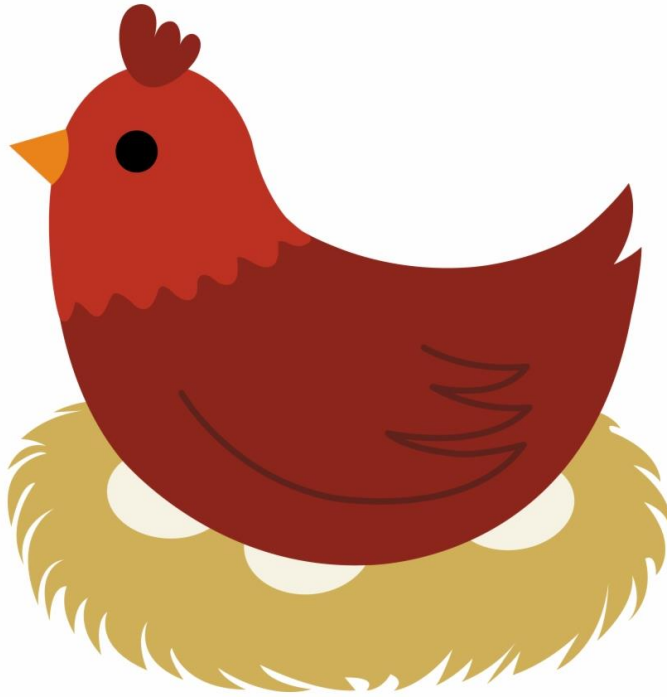
Ted

led

red

bed

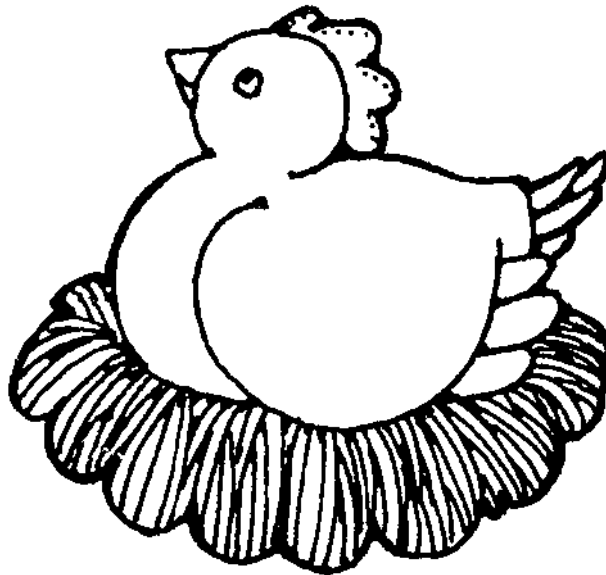
wed



Ted led the red hen to the  
pen. He fed the hen and  
sat it in bed.

# Hen, Cat and Ted

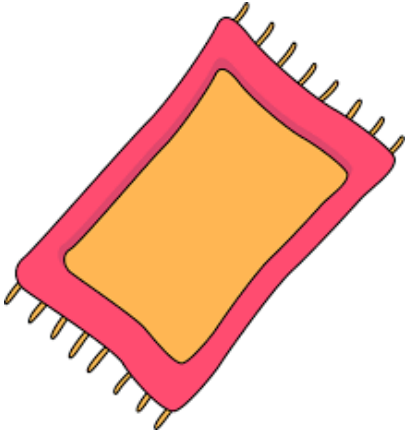
The red hen is fed in the  
pen. The cat is wet in the  
bed. Ted let the ten men in  
the den.





# The Short Vowel 'U'

You will be reading words and stories with the short vowel 'U'.



rŭg



bŭs



ŭmbrella



ŭnder

u-n

un



hun

run

pun

sun

bun

fun



It is fun to run in the sun.

We had a bun and it was  
yum.





u-g

ug

bug

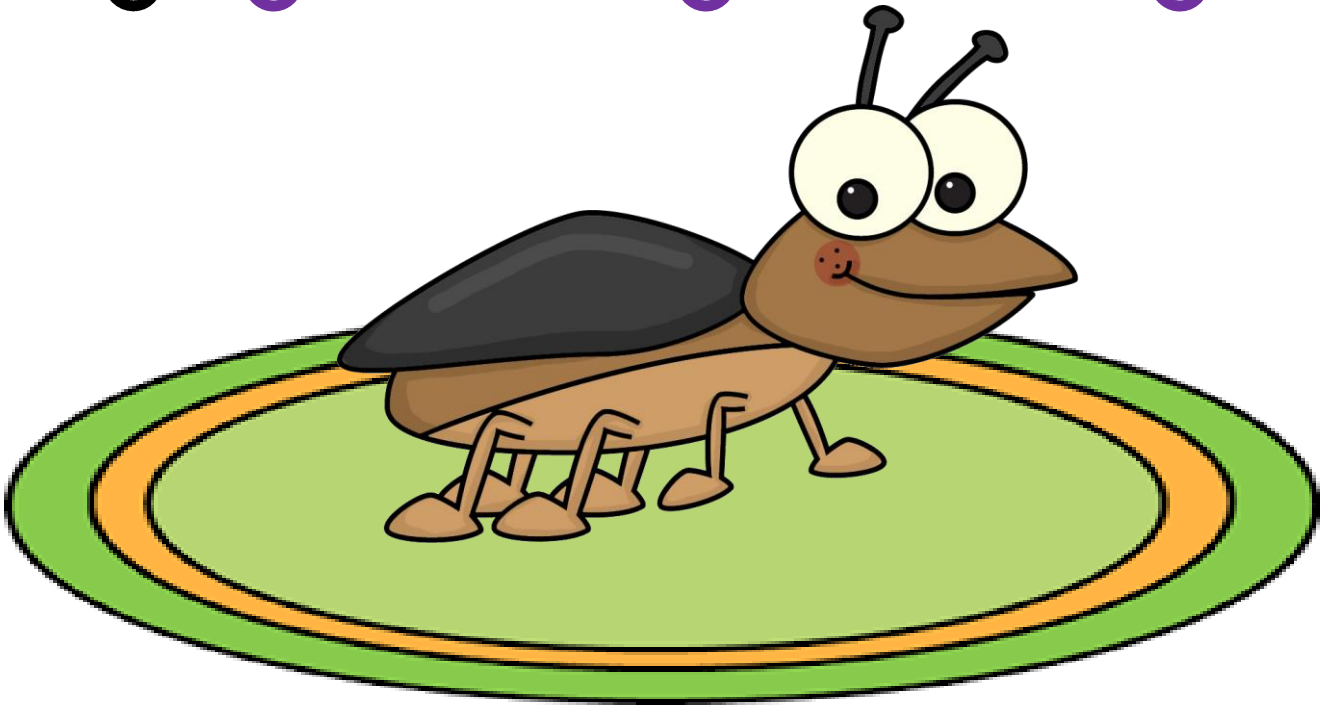
dug

tug

jug

rug

mug



The bug is on the rug with  
the mug and the jug. The  
dog did tug the rug.

u-b

ub



tub

hub

dub

rub

sub

cub



The cub is in the tub. I will  
rub the cub in the tub.

It is fun.



u-t

ut

cut

but

nut

hut

rut

gut



She is in the hut. She did  
cut the nut. She put it in  
a cup.

# The Pets

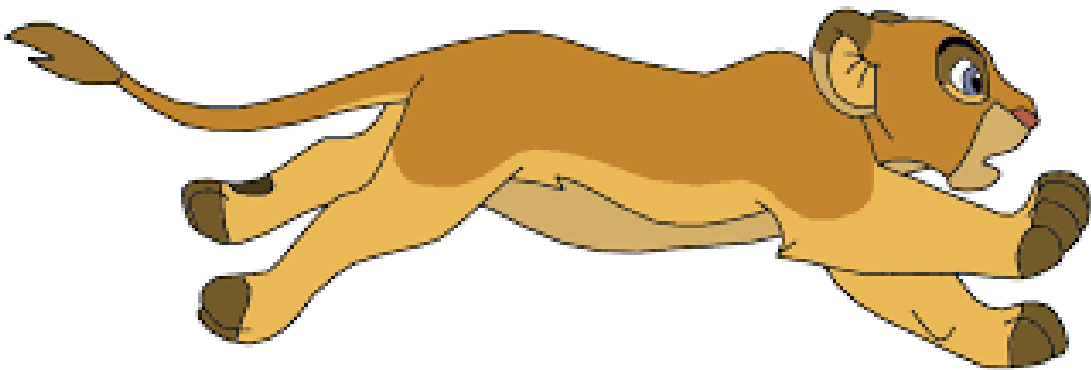
The pet cat and the red hen are on the rug with a bug. They sat and sat, but the fat dog dug and dug.



Colour in .

# The Cub and the Mug

The cub ran in the sun. He ran to the hut. He had a bun and a nut. He put a mug in the bag. He will go to the den with a pen.







You have completed book 2.

You may read this book over or you may  
begin to read book 3.

